



SC Annual School District Report Card Summary

Union School District

Grades: PK-12

Enrollment: 4,629

Superintendent: Dr. David L. Eubanks

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	N/A	N/A	Not Met	CA
2008	Below Average	Below Average	N/A	N/A	Not Met	CA
2007	Below Average	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	20	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	67.3%	66.3%	61.4%	66.4%	60.7%
Districts with Students Like Ours**	68.5%	65.3%	60.7%	66.0%	64.0%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	25.3%	22.3%	12.2%	22.6%	18.4%
Districts with Students Like Ours**	28.9%	23.0%	14.2%	21.5%	23.1%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	71.1%	13.5%	15.4%
Districts with Students Like Ours**	72.3%	14.6%	13.1%

HSAP Passage Rate by Spring 2009 (%)

District	90.9%
Districts with Students Like Ours**	92.9%

End of Course Test Passage Rate (%)

District	54.7
Districts with Students Like Ours**	54.8

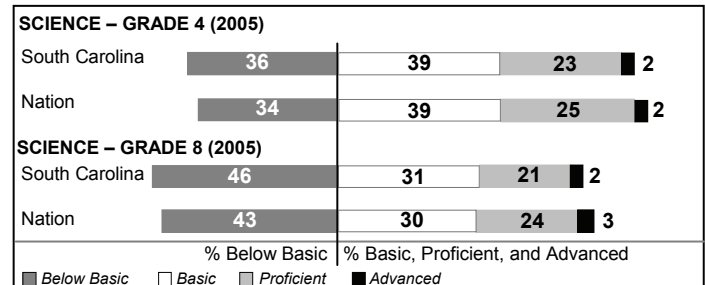
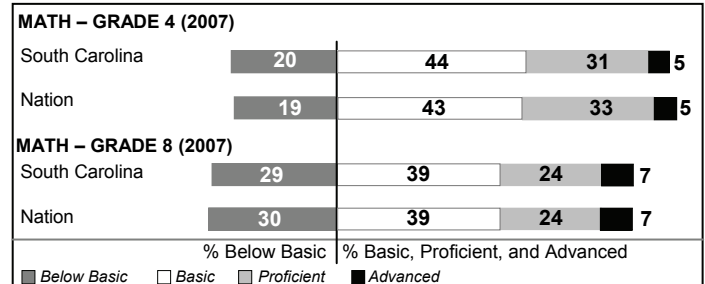
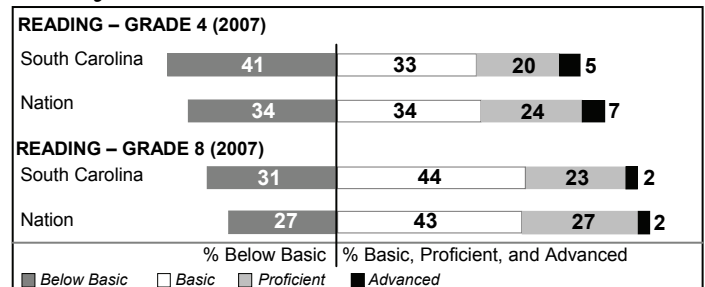
On-Time Graduation Rate (%)

District	72.5%
Districts with Students Like Ours**	75.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Union School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,629)				
Retention rate	2.9%	Down from 4.0%	3.4%	3.1%
Attendance rate	94.6%	Up from 94.4%	95.7%	95.7%
Eligible for gifted and talented	12.5%	Down from 13.5%	11.7%	11.2%
With disabilities other than speech	14.3%	Down from 14.4%	10.7%	10.6%
Older than usual for grade	3.0%	Down from 3.5%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.6%	0.6%	0.5%
Enrolled in AP/IB programs	6.6%	Up from 5.1%	7.8%	10.5%
Successful on AP/IB exams	51.1%	Up from 30.3%	51.1%	51.2%
Eligible for LIFE Scholarship	9.9%	Up from 7.5%	29.5%	30.8%
Enrolled in adult education GED or diploma programs	53	Down from 92	40	40
Completions in adult education GED or diploma programs	53	Down from 91	22	30
Annual dropout rate	3.4%	Up from 0.6%	4.0%	3.4%
Teachers (n=333)				
Teachers with advanced degrees	56.5%	Up from 56.4%	56.4%	56.8%
Continuing contract teachers	73.6%	Down from 75.2%	78.7%	76.7%
Teachers with emergency or provisional certificates	4.3%	Down from 6.5%	4.9%	4.6%
Teachers returning from previous year	90.1%	Up from 89.1%	88.2%	88.4%
Teacher attendance rate	94.7%	Up from 93.6%	95.2%	95.0%
Average teacher salary*	\$47,078	Up 3.1%	\$46,188	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.4%	0.4%
Classes not taught by highly qualified teachers	0.3%	Down from 2.3%	2.1%	2.3%
Professional development days/teacher	12.4 days	Down from 14.9 days	13.4 days	13.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.2 to 1	20.1 to 1	20.5 to 1
Prime instructional time	88.8%	Up from 86.6%	89.7%	89.8%
Dollars spent per pupil**	\$8,761	Up 5.0%	\$9,347	\$9,279
Percent of expenditures for teacher salaries**	55.1%	Down from 56.2%	52.7%	52.7%
Percent of expenditures for instruction**	58.8%	Down from 60.5%	56.1%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	Down from 10	9	9
Portable classrooms	10.1%	Up from 8.2%	2.3%	3.5%
Average age in years of school facilities	43 Years	No Change	28 Years	28 Years
Number of schools with SACS accreditation	9.0	Down from 10.0	9.0	8.0
Parents attending conferences	96.0%	N/A	95.1%	93.9%
Average administrator salary	\$77,098	Up 4.9%	\$78,492	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	85.7%	Up from 61.9%	85.0%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

The 2008-2009 school year has presented many challenges. The greatest has been the reduction of school funding from state sources. Every effort has been made to reduce expenses and retain programs and staff important to student achievement. Union County Schools has excellent student-teacher ratios, and the goal has been to retain that very important statistic. Smaller classes result in greater attention by teachers to the progress of each student. It can also result in more and better communication with the home. The Board of Trustees, staff, and administration have worked hard to examine every aspect of school district operations to assure that the emphasis continues to be on the classroom.

Progress continues on two new schools. One will replace Sims Jr. High and Excelsior Middle schools and will house grades six, seven, and eight. The other will replace Jonesville Elementary and Jonesville Middle and will house kindergarten through grade eight. The addition of these two schools and the closing of four current schools have helped tremendously with budget preparation for 2009-2010. Efficiencies gained in these two facilities will pay dividends to Union County Schools for many years to come as they provide a great environment for the students in Union County to grow and learn.

Two academic programs were added during the 2008-2009 school year. A foreign language program was added for all students in kindergarten through grade eight. This is a very important area for all students as they grow up in an economy that has no international borders. Students must seek to understand the cultures and languages of many people. An orchestra program was also added for grade five with the goal to move the program to grade six in 2009-2010 and expand one additional grade level each year. There were over eighty students enrolled with the program during the first year with that number exceeding expectation. It is anticipated that the number will increase in future years and will provide another opportunity for students to experience an area that will provide enjoyment for a lifetime.

Progress continues as do challenges. Every effort must be made to seek areas to improve. We must hire the best staff, have high expectations, and maintain focus on our core business, which is student achievement.

Dr. David L. Eubanks, Superintendent

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